

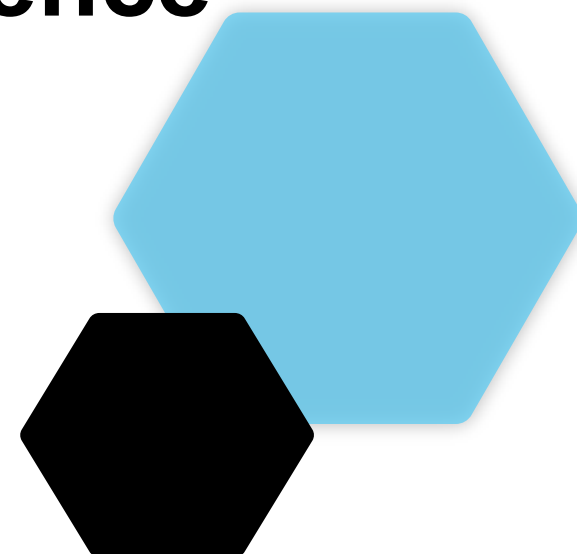
Creating Language Embedded Anchor Charts





Our Objective

We can create anchor charts that enhance content and language development with word and sentence level supports.



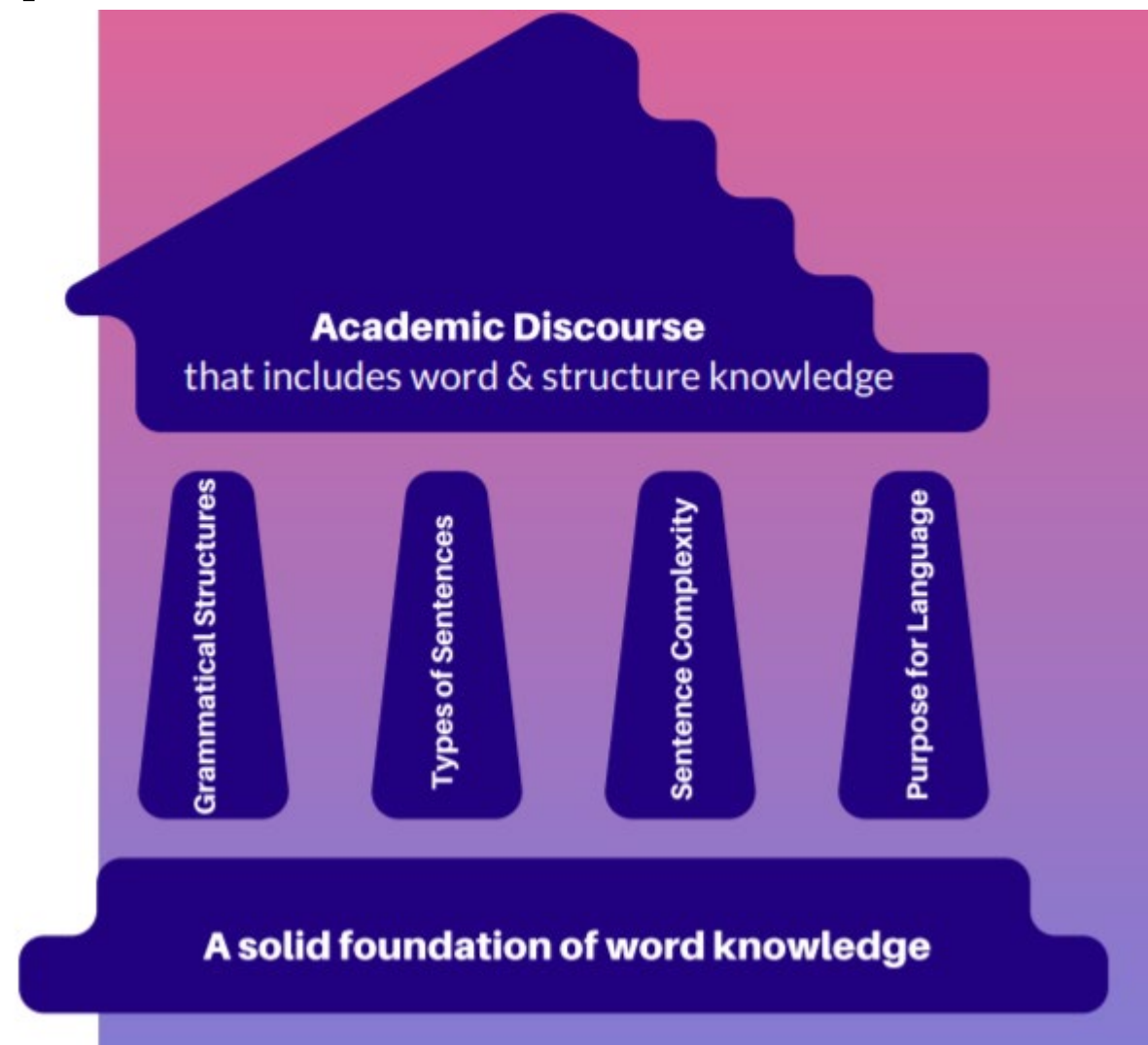


Key Lesson Elements:

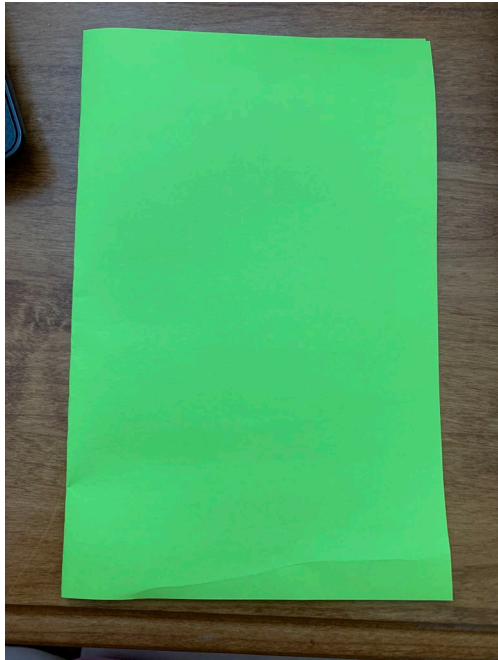
Discourse

Sentence Structure

Vocabulary

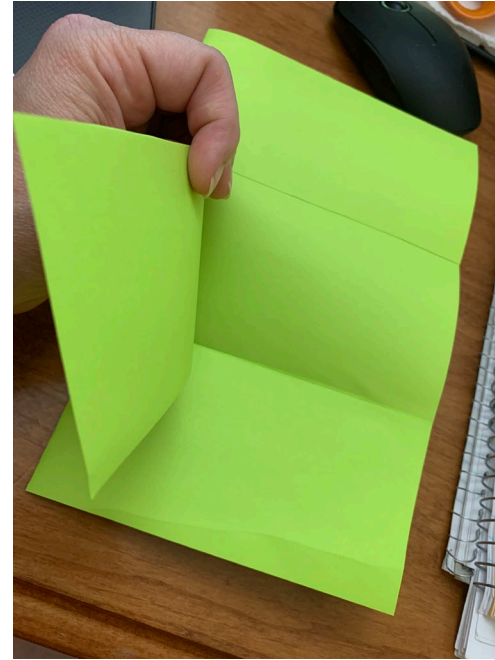


3 Pane Foldable



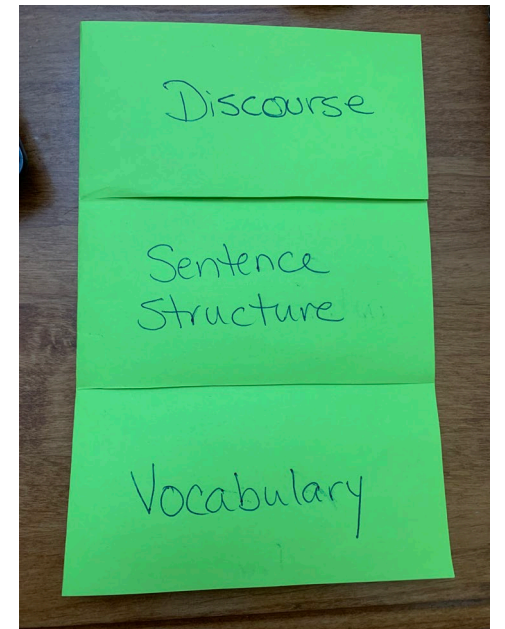
1. Fold in half - hamburger

2. Fold into thirds



3. Open and cut on lines from the right to create flaps.

4. Label



A Content Teacher's Guide to English Learner Success



Utilize this guide as your resource for quick recall of your most important pieces for planning content accessible lessons for your English learners.

What is Academic Language?

When we think about academic language, the first thought is usually about vocabulary. While word knowledge is a crucial part of language development, we are doing a disservice to students if we do not wrap attention to vocabulary with a full and robust language program.

A full and robust language program (leading to a full and robust content program) consists of three elements:

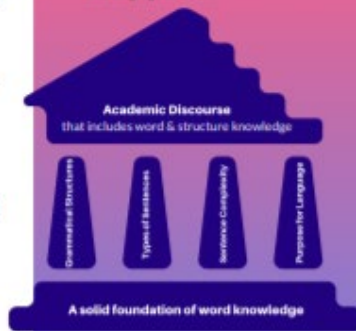
Vocabulary: Attention to vocabulary involves the careful selection of words, a routine for introducing new words, and ongoing expectations and routines to keep those words alive and in use (by teachers and students) in the classroom.

Sentence Structure: Students need support in making the vocabulary their own through speaking and writing. What does this sound like in a sentence? What does this look like in a sentence? As students progress through the proficiency levels, we begin to focus on modeling and supporting students to create more complex sentences with more sophisticated structures.

Discourse Focus: Students need to use the language to learn the language. Discourse is when students engage in extended conversation about a topic and allows students to use the target vocabulary and structures in context. The repeated exposures to the content and language allow for mastery and growth. How do you build discourse into your lesson plans?

Vocabulary is one piece of the language puzzle

There needs to be a well-round approach to content and language development to include solid language structure.



What every teacher needs to know about language development

Language development is a long term, ongoing process that follows a predictable path. The more you know about that path, the more you can be explicit and targeted in planning for simultaneous language and content development.

Every content area has its own language. By considering the concepts included in this resource, you will become more confident in identifying that language, setting appropriate language goals, and ensuring language and content growth.

Vocabulary

- Prioritize words
- Routine to introduce new words
- Strategies for keeping words “alive”

Measurement

Height: how tall something is

flor
flower



short



tall

tree
árbol



shorter



taller

He is shorter than her.

She is taller than him.

Length: how long something is



longer

shorter



short

long

The pencil is longer than the marker.

The marker is shorter than the pencil.

Vocabulary

- Prioritize words
- Routine to introduce new words
- Strategies for keeping words “alive”

Describe a character based on details from the text including the character's thoughts, words, and actions.

examples in text of words/animals
ideas what you think to yourself
sometimes do

dishonest



honest



kind

sly

generous

I know that _____ is _____ because he/she _____.

action

I know that _____ is _____ because he/she said _____.

words

I know that _____ is _____ because he/she thought that _____.

thoughts

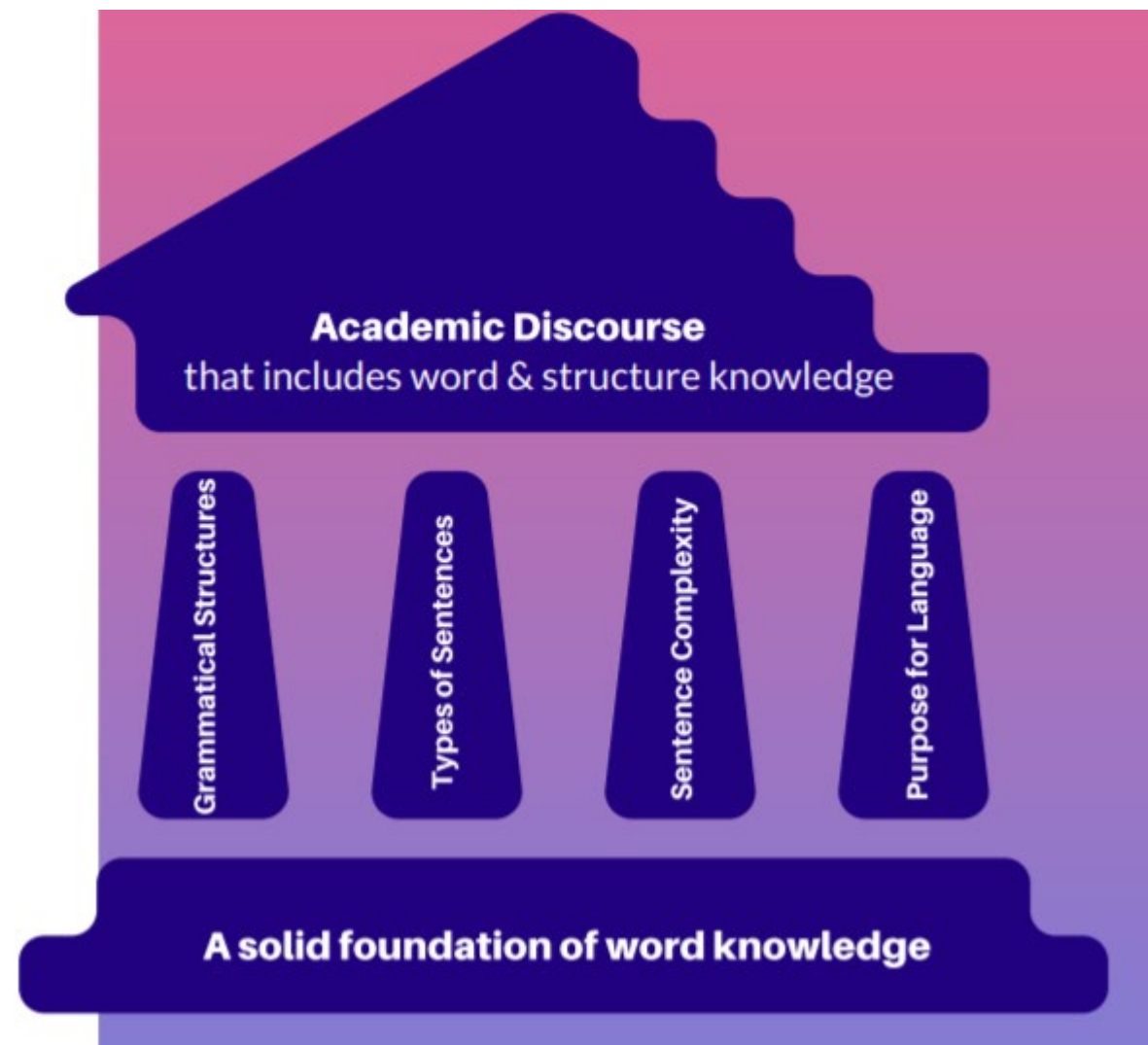
Word	Sentence	My example	Partner's example
point	The <u>point</u> on the map shows the location.	A _____ is an example of a _____.	My partner said, "A _____ is an example of a _____."
ray	The sun gives off <u>rays</u> of light.	A _____ is an example of a _____.	_____ is an example of a _____.
line	In school, we walk in a <u>line</u> .	A _____ is an example of a _____.	_____ is an example of a _____.
line segment	A <u>pencil</u> is an example of a <u>line segment</u> .	A _____ is an example of a _____.	



Break Out Rooms:

What vocabulary strategies do you already use?

How can you see this working on an anchor chart?



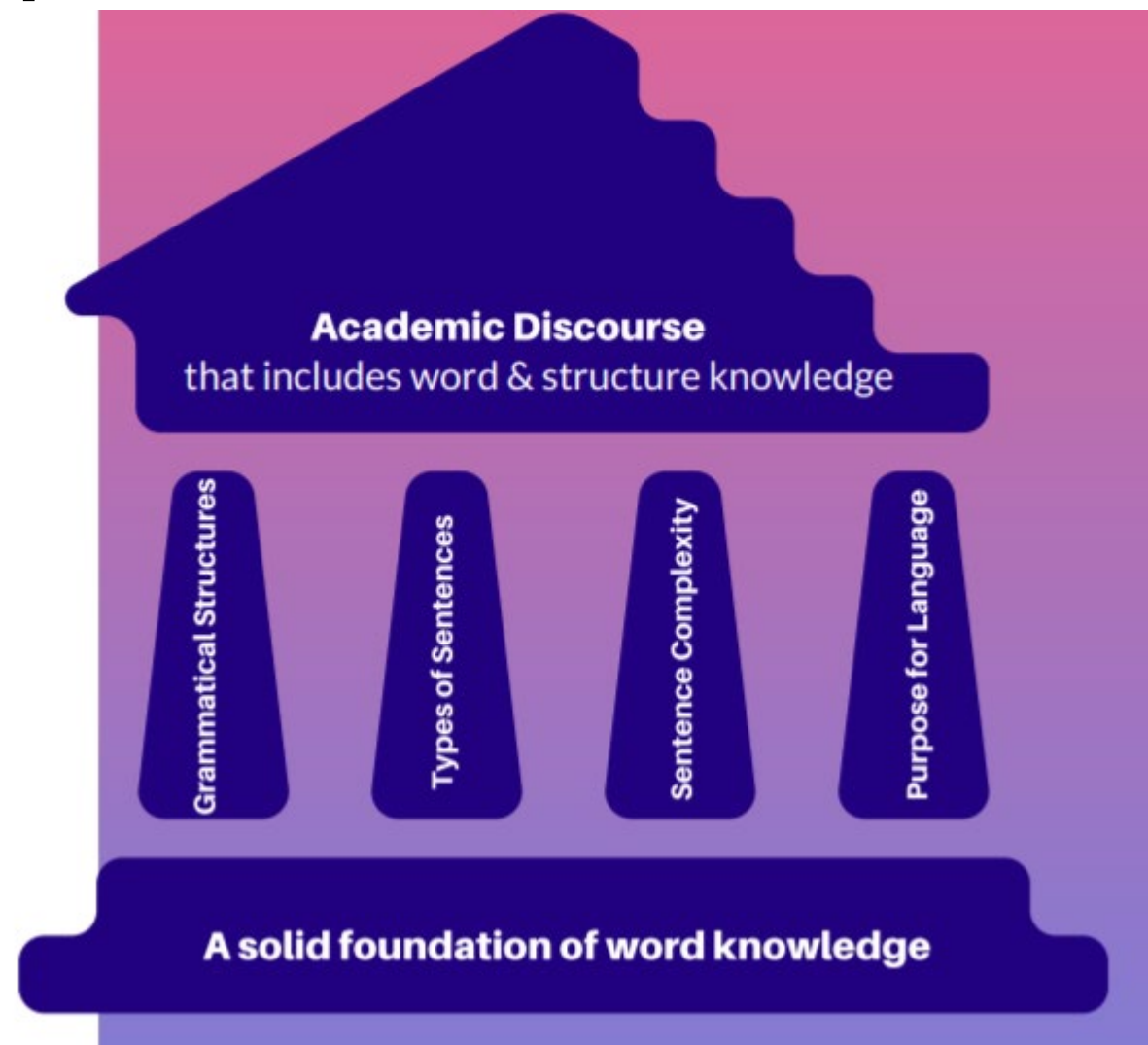


Key Lesson Elements:

Discourse

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MEASURING

We can MEASURE the size of an object
How big?
How tall or little?
How much?

Length is how long something is.

We can put objects in order.



longest longer long

The pencil is longer than the marker and glue.

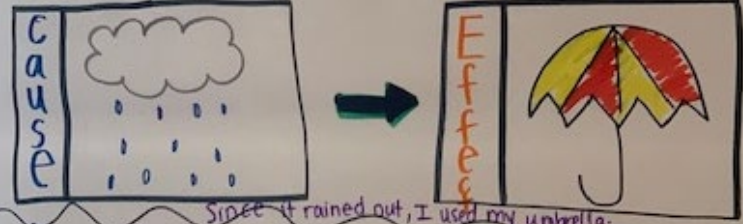
The glue is the shortest item.

I picked out my favorite pink ^{silk} kimono and zipped to

Cause and Effect

The reason why something happened.

The result or outcome of what happened.

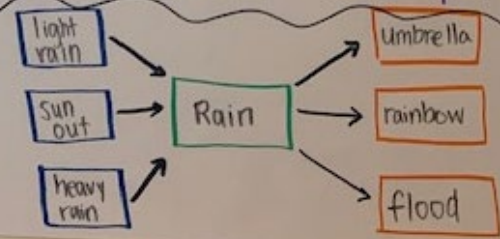


Since it rained out, I used my umbrella.

Signal Words

- because
- Therefore
- As a result
- so
- Since
- Due to
- If... then
- Which caused
- Consequently

Thinking Map (Multi-Flow Map)



Input

We could have _____ Another way to _____
But _____, whereas _____

First we _____ Then we _____
{past tense}

Each bag is _____, so _____
Then I would _____
I divided _____ by _____

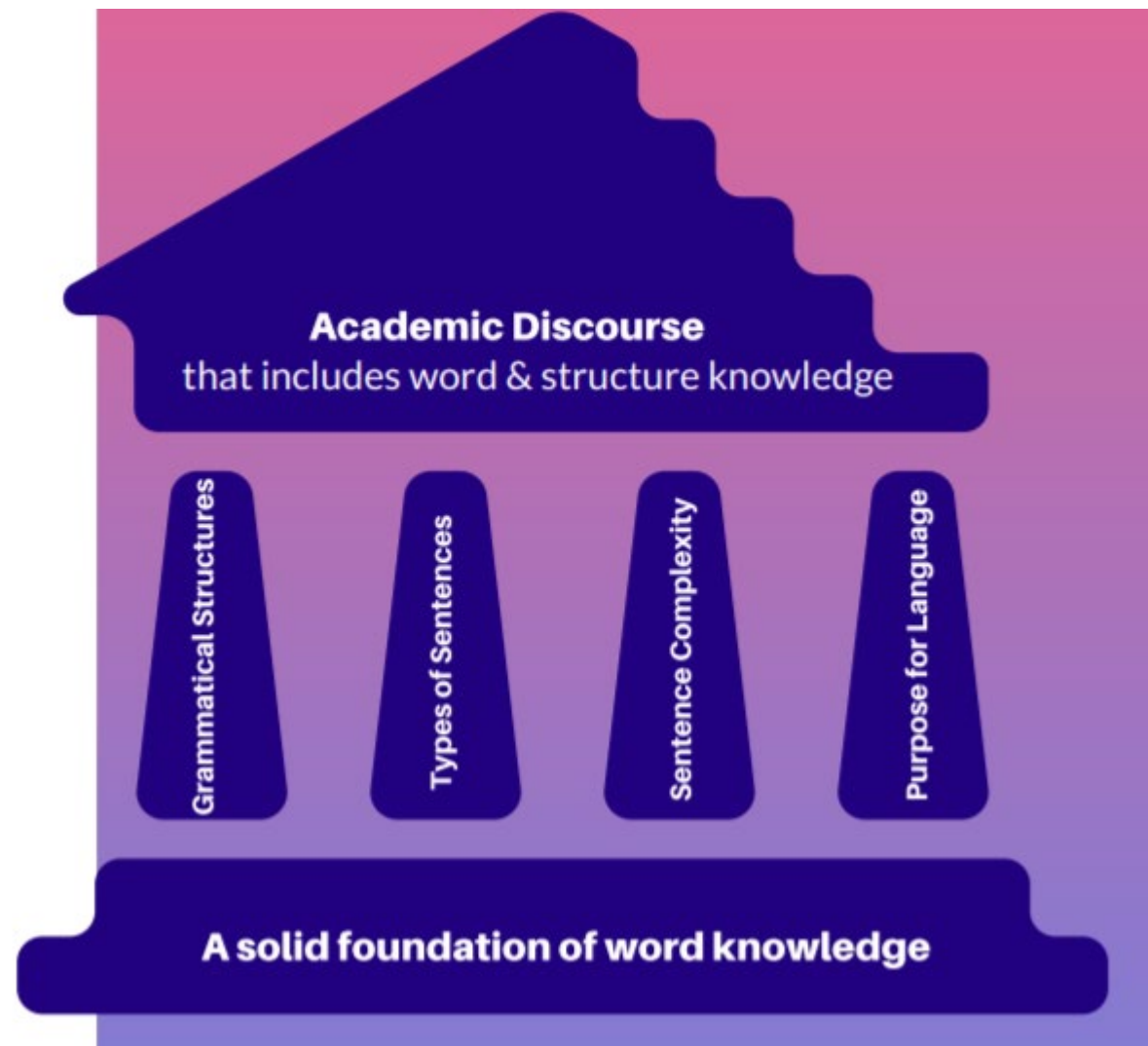
- each ^{decimal}
- per
- best deal
- equation
- pound
- dollar
- cents
- rate
- ratio
- divide
- multiply
- chart
- data
- sign
- money
- justify
- resolution
- strategy
- assure/assumption



Break Out Rooms:

What sentence strategies do you already use?

How can you see this working on an anchor chart?



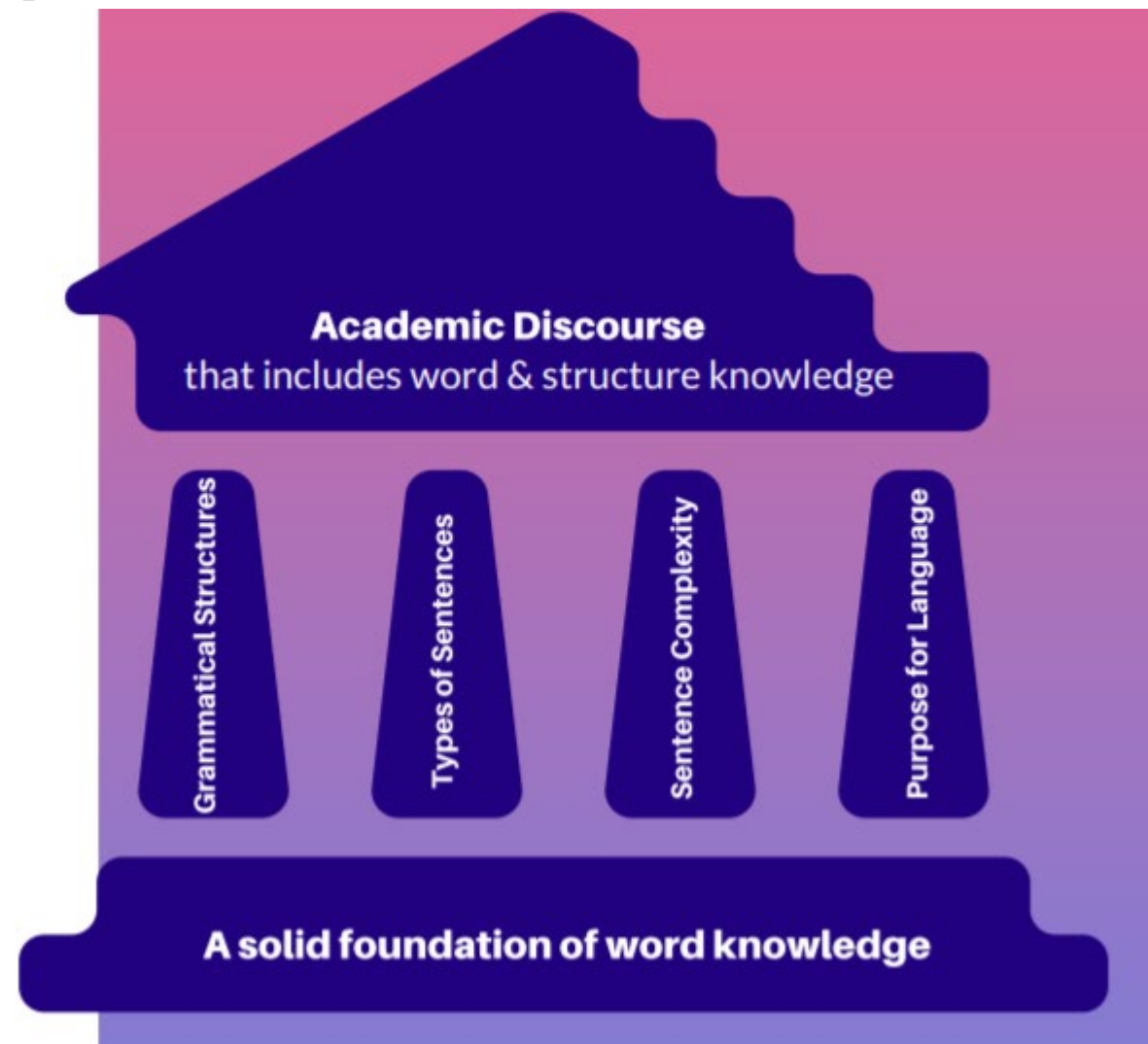


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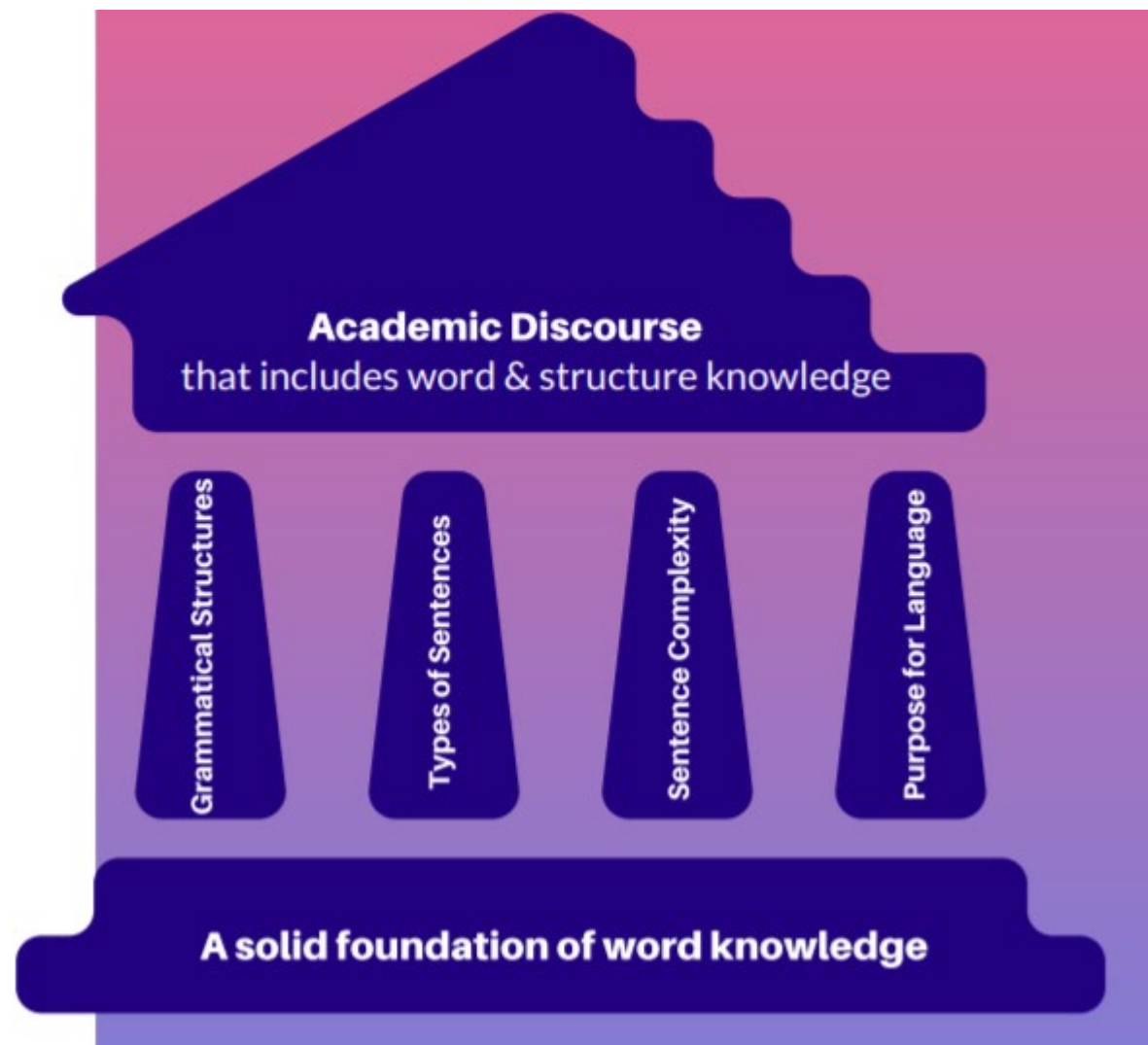




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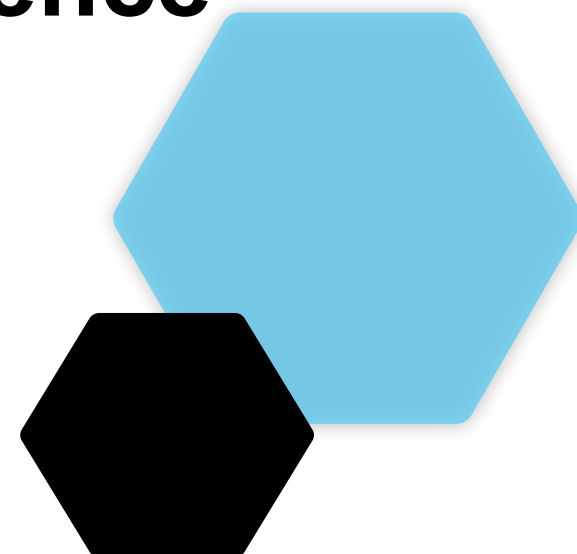
How can you see an anchor chart supporting discourse?





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We can create anchor charts that enhance content and language development with word and sentence level supports.



Partner Talk

Partner A: I think we met/did not meet the objective today because.....

Partner B: I agree/disagree with you. I think we met/did not meet the objective today because.....

How will you use language embedded anchor charts?