

Name _____

Date _____

Academic Discussion Topic: The Quartering Act



LISTEN: Draw One thing you learned about the Quartering Act



WRITE: Write a few things to remember in words and sentences.

The Quartering Act required that colonists provide _____

_____.



DISCUSS: Listen attentively to and record notes on your partner's idea.

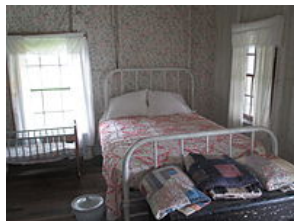
Partner's name	Idea
1. _____	The colonists felt _____ about the Quartering Act because _____ _____.



REPORT: Share your partner's idea. Share if you agree or disagree.

•My partner _____ said, " _____."

Quarters =



Name _____

Date _____

Academic Discussion Topic: Physical Changes



LISTEN: Draw One thing you learned about Physical changes



WRITE: Write a few things to remember in words and sentences.

Physical Change mean changes in _____,
_____, or
_____.

One example of Physical change is when _____ changes from
_____ to _____.



DISCUSS: Listen attentively to and record notes on your partner's idea.

Partner's name	Idea
1. _____	One example of Physical change is when _____ changes from _____ to _____.



REPORT: Share your partner's idea. Share if you agree or disagree.

•My partner _____ said, "_____."