

	Course Hours		5.12 Quality Standard I: Educators are knowledgeable about CLD populations	5.13 Quality Standard II: Educators should be knowledgeable in first and second language acquisition.	5.14 Quality Standard III: Educators should understand literacy development for CLD students.	5.15 Quality Standard IV: Educators are knowledgeable in the teaching strategies, including methods, materials, and assessment for CLD students.				
			5.12(1) ELEMENT A: Educators are knowledgeable in, understand, and able to apply the major theories, concepts and research related to <b>culture, diversity and equity</b> in order to support academic access and opportunity for CLD student populations.	5.12(2) ELEMENT B: Educators are knowledgeable in, understand, and able to use <b>progress monitoring in conjunction with formative and summative assessments</b> to support student learning.	5.13(1) ELEMENT A: Educators are able to understand and <b>implement strategies and select materials</b> to aid in <b>English language and content learning</b> .	5.13(2) ELEMENT B: Educators are knowledgeable of, understand, and able to apply the major theories, concepts and research related to <b>culture, diversity and equity</b> in order to support academic access and opportunity for CLD student populations.	5.14(1) ELEMENT A: Educators are knowledgeable in, understand, and able to apply the major theories, concepts and research related to literacy development for CLD students.	5.14(2) ELEMENT B: Educators understand and implement strategies and select materials to aid in English language and content learning.	5.15(1) ELEMENT A: Educators are knowledgeable in, understand and able to use the major theories, concepts and research related to language acquisition and language development for CLD students.	5.15(2) ELEMENT B: Educators are knowledgeable in, understand, and able to use progress monitoring in conjunction with formative and summative assessments to support student learning.
ELP Pathway		ELP Pathway Courses								
The Teacher Collaboration Pathway	5 hours	Co-Planning & Co-Assessing		X	X		X	X	X	X
	5 hours	Co-Teaching & Co-Reflecting		X	X		X	X	X	X
	5 hours	Cultivating Co-Teacher Relationships	X			X				
The Active Learning Pathway	5 hours	Visible Thinking with Foldables			X		X	X	X	
	5 hours	Deepening Learning with Foldables			X		X	X	X	
	5 hours	Must Have Engagement Strategies			X		X	X	X	
		Supporting Unaccompanied Immigrant Youth in U.S. Schools								
The Cultural Proficiency Pathway	5 hours		X		X	X			X	
		Understanding the Backgrounds of Refugee Students & Families	X			X				
	5 hours		X		X	X			X	
		Trauma Informed Teaching & Social Emotional Learning	X			X			X	
	5 hours									
The Family Engagement Pathway	5 hours	Immigrant Family & Community Engagement in Schools - Part 1	X		X	X		X	X	
		Immigrant Family & Community Engagement in Schools - Part 2								
	5 hours		X		X	X		X	X	
		Cultivating Leadership Skills Among Immigrant & English Learner	X		X	X		X	X	
The Interrupted Education Pathway	5 hours	Education Interrupted: SLIFE	X		X	X	X	X	X	X
		Developmental Literacy	X	X	X	X	X	X	X	X
	5 hours	Filling Language & Content Gaps	X	X	X	X	X	X	X	X
The Language of Math Pathway	5 hours	Digging Into the Language of Math	X	X	X	X	X	X	X	X
		Thinking & Speaking Math		X	X	X	X	X	X	X
		Advanced Strategies for Integrating Language and Math	X	X	X	X	X	X	X	X
	5 hours									
		Loading in High English Learner Enrollment Schools	X	X	X	X	X	X	X	X
The Leadership Pathway	5 hours									
		Setting & Monitoring English Learner Centered Goals	X	X	X	X	X	X	X	X
		Establishing a Culture of Teacher Led Professional Learning	X	X	X	X	X	X	X	X
The Online Learning Pathway		Online Language & Literacy Development for English Learners								
	5 hours		X	X	X	X	X	X	X	X
	5 hours	Delving Deeper	X	X	X	X	X	X	X	X
		Engaging Immigrant & English Learner Families in a Virtual World								
	5 hours		X		X	X	X		X	
The Legal Journey Pathway		Understanding the Immigration Legal System								
	5 hours		X							
		Federal and State Policies Impacting Immigrant Students	X							
		School Policies and Strategies to Support Immigrant Students								
	5 hours		X							
The Dual Identified Pathway		Needs of Dual Identified Students		X	X	X	X	X	X	X
	5 hours	Early Intervention is Crucial	X	X	X	X	X	X	X	X
		Implementing Evidence Based Practices	X	X	X	X	X	X	X	X

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